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Subject Headings for School and Public Libraries: An LCSH/Sears Companion (3rd Ed.)

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Despite the generalized nature of this particular section, the content based issues the author discusses are also reflected in the book's arrangement, which is well organized in a problem-solution outline. The book transitions smoothly from its historical analysis of gender issues to current concerns in the educational environment and the ways in which educators and librarians can acknowledge and deal with issues such as learning styles, stereotypes and biases. The author's lesson plans are well organized and provide many solid ideas for generating student involvement and fostering learning in the classroom. As a whole, the work is useful and important as it is woven in the larger fabric of information literacy, gender studies, and education.

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Fountain, Joanna F. (2001). *Subject Headings for School and Public Libraries: An LCSH/Sears Companion* (3rd ed.). Englewood, CO: Libraries Unlimited, ISBN 1-56308-853-3. \$55.00

For many years school libraries and public libraries have used the relatively concise *Sears List of Subject Headings* to organize their holdings in a way that is accessible to their users and that is appropriate for the size of their collections. Now, as small libraries automate their catalogs, electronic records loaded into their systems include subject headings from the voluminous *Library of Congress Subject Headings* (LCSH) set. These libraries may also use subject headings provided by the Library of Congress through the Annotated Card Program (AC). AC headings are based on LCSH but differ in an attempt to provide subject headings more easily understood by young people. Joanna F. Fountain's *Subject Headings for School and Public Libraries: An LCSH/Sears Companion*, 3rd edition, provides crosswalks among the three sets of subject headings.

The format of this list of more than 30,000 subject headings is very similar to that in LCSH, including cross-references to narrower, broader, and related terms. Added annotations indicate congruencies and discrepancies among Sears, LCSH, and AC headings. Many authority file names are included to help small libraries who do not have access to that information. MARC codes are provided for some headings. The introduction contains clear instructions.

The earlier editions of this list were compiled from Texas school library systems' subject headings lists. The author has supplemented the list in this edition with headings used by the Texas Library Connection database. Thus, the list contains subject headings associated with the Lone Star State that may not be relevant to small library collections in other places. For example, a school library in Michigan may not have many works on the Garza family and Garza County (Texas), nor much need for them.

This well-organized, straightforward book is highly recommended for librarians who are converting their collections to Library of Congress Subject Headings, and will be useful in small libraries that employ LCSH but realistically do not need the full five-volume set.

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Frank, Anna Marie. (2003). *Sports and Education: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO. ISBN 1-85109-525-X. \$45.0

Sports and Education is one of 26 titles in the Contemporary Education Issues series. This series seeks to provide balanced coverage of controversial topics in education and their impact on schools, curriculum, students, teachers, parents, administrators, and policymakers.